

Serving Everyone

Providing Sexual and Reproductive Health Services to LGBTQ+ Youth Reflection Worksheet



Aliyah's Story	Reflection Response
<p>“Aliyah is coming to the clinic because she is worried that she’s pregnant and she wants a pregnancy test.”</p> <p>Q1) Earlier we heard some of the possible reasons for this statistic. What do you think some of these reasons might be?</p>	<p>Click here to enter text.</p>
<p>Q2) How would an LGBTQ+ youth know that your health center is welcoming/a safe space?</p> <p>What visual cues are displayed in your health center that are like the ones Aliyah saw in the waiting room?</p> <p>What are some simple ways you could make your physical environment more welcoming to LGBTQ+ youth?</p>	<p>Click here to enter text.</p>
<p>It’s normal for questions about patients to pop into your head, but check with yourself before you ask.</p> <p>Q3) What questions are medically relevant to know, and what questions might be asked out of curiosity?</p> <p>How could questions be phrased so that they focus on risk behaviors and not the details of a LGBTQ+ youth’s romantic and sexual life?</p>	<p>Click here to enter text.</p>

<p>Consider your role at work and how you might interact with someone in Aliyah’s situation.</p> <p>Q4) What could be challenging for you?</p> <p>What might you be able to do to help Aliyah feel supported?</p>	<p>Click here to enter text.</p>
<p>Jamell’s Story</p>	<p>Reflection Response</p>
<p>“Jamell has been postponing going to the doctor’s office for months, and this is his first visit to the school-based health center.”</p> <p>Q5) Why do you think Jamell might have postponed coming to the school-based health center?</p>	<p>Click here to enter text.</p>
<p>“When Jamell enters the health center, he is greeted and gives the medical office assistant (MOA) his name. However, insurance records have not been changed yet into Jamell’s new name.”</p> <p>Q6) How might your health center handle names on medical records?</p> <p>What improvements could be made?</p> <p>What might be some barriers?</p> <p>How could you address these barriers?</p> <p>Are there any workarounds?</p>	<p>Click here to enter text.</p>

“Tina, a Medical Assistant (MA), comes to the patient waiting area of the SBHC and calls the next patient...’ Janelle? Right this way.’ Jamell is the only patient in the waiting area so it is clear that he is the only person she is calling.”

Q7) If you were the MA in this situation, how might you have responded?

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Action Plan

2-3 Personal Action Steps (These are things I can try to be aware of, or change, in my interactions to be affirming with LGBTQ+ youth.)

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.

2-3 Institutional Action Steps (These are changes our health center can make to be affirming with LGBTQ+ youth.)

1. Click here to enter text.

2. Click here to enter text.

3. Click here to enter text.